

CHIEN-CHUNG HUANG
 Professor and Director
 Huamin Research Center
 School of Social Work, Rutgers University

CONTACT INFORMATION

Office Address 390 George Street, Room 503-504
 Rutgers University School of Social Work
 New Brunswick, NJ 08901
 917-370-3790
 huangc@ssw.rutgers.edu

POSITION

July 2013-Current	Professor, School of Social Work (SSW), Rutgers University (RU)
January 2012-Current	Director, Huamin Research Center, SSW, RU
January 2012-Current	Field Supervisor, Huamin Research Center, SSW, RU
July 2010-Current	Director, China Study Abroad and Service-Learning Program, RU
Apr. 2022-Current	Associate Editor, Frontiers in Psychology (Health Psychology)
Nov. 2019-Current	Fellow, World Academy of Productivity Science
January 2015-Current	Board Member, American Association for Chinese Studies

EDUCATION

Sept. 1994-May 1998	Ph.D., Columbia University School of Social Work Dissertation: "The Rise in Single Parent Families in Taiwan". Committee: Steven Cameron, Irwin Garfinkel (Sponsor), Sheila Kamerman (Chair), Brendan O'Flaherty, and Jane Waldfogel.
Sept. 1990-June 1992	M.S.W. Chung-Cheng University School of Social Welfare
Oct. 1986-June 1990	B. A. National Taiwan University Department of Sociology in Social Work

PRINCIPAL RESEARCH INTERESTS:

Social Innovation
 Philanthropy and Social Development
 Nonprofit Management and Accountability
 Intervention Research
 International Social Work
 Social Welfare Policy and Analysis
 Research Methodology and Statistics
 Child Support, Poverty, and Welfare Reform
 Domestic Violence and Family Dynamics

PROFESSIONAL EXPERIENCE

- July 2006-June 2013 Associate Professor
School of Social Work, Rutgers University
- Sep. 2011-Dec. 2011 Acting Director, Doctoral Program
School of Social Work, Rutgers University
- Sep. 2001-June 2006 Assistant Professor
School of Social Work, Rutgers University
- Aug. 2000–Aug. 2001 Assistant Professor
Department of Human Services, Bowling Green State University
- June 1998-July 2000 Post-Doctoral Research Associate
Columbia University School of Social Work

FUNDED PROJECTS

- May 2012-Current Principal Investigator, The Development of Philanthropy and Nonprofit Sector in China. Huamin Charity Foundation. \$2 million.
- April 2018- Current Co-Investigator, A psychosocial and behavioral intervention design for children from Chinese migrant families. The University of Hong Kong. PI. Shuang Lu. HK\$150,000.
- June 2009-June 2018 Consultant, The New Jersey Child Support Training Institute. The Division of Family Development (DFD), NJ Office of Child Support Services (OCSS). PI. Institute of Family, School of Social Work, Rutgers University. \$24 million.
- June 2017-May 2018 Co-Principal Investigator, Mindfulness Intervention for Immigrant Children in New Jersey, USA. Huamin Charity Foundation. PI. Shuang Lu. \$20,000.
- January 2016-June 2017 Co-Principal Investigator, Mindfulness Intervention for Migrant Children in Beijing, China. Huamin Charity Foundation. PI. Shuang Lu. \$20,000.
- March 2014-Dec. 2015 Principal Investigator, A Comparative Research of Social Work Education and Employment in China and the United States. Centers for Global Advancement and International Affairs, Rutgers University. \$7,000.
- March 2014-Sep. 2015 Principal Investigator, A Strategic Development for Social Work Professionals in China. Centers for Global Advancement and International Affairs, Rutgers University. \$7,000.
- June 2012-August 2014 Principal Investigator, A Network of Nonprofit Management and Social Enterprise Researchers in China and the United States. Centers for Global Advancement and International Affairs, Rutgers University. \$10,000.
- May -Dec. 2012 Principal Investigator, Development of International Service-Learning Program in China. Office of Study Abroad Program, Rutgers University. \$7,000.
- Jan. – June 2012 Principal Fellow, Faculty and Staff Ambassadors Program. Centers for Global Advancement and International Affairs, Rutgers University. \$700.

- Jan.– Dec. 2011 Principal Investigator, Effects of Economic Abuse on Family Formation. Social Policy Research Center, National Taiwan University. NTW\$100,000.
- Jan.– Dec. 2010 Principal Investigator, Resource Allocation of Families with Elderly in Taiwan. Social Policy Research Center, National Taiwan University. NTW\$100,000.
- Aug. 2009-July 2010 Principal Investigator, Evaluation of Social Welfare Policy in Taiwan, National Science Committee, Taiwan (NSC-98N052). NTW\$300,000.
- May – Nov. 2009 Co-Principal Investigator, Cross-Site Evaluation of Early Childhood Mental Health Promotion and Access Initiative. P.I. Allison Blake, Rutgers University. Funded by The Healthcare Foundation of New Jersey. \$50,000.
- Jan.– Dec. 2009 Principal Investigator, Involvement of Nonresident Fathers with their Children: Money vs. Time. Social Policy Research Center, National Taiwan University. NTW\$100,000.
- Jan.– Dec. 2008 Principal Investigator, Prevalence and Determinants of Domestic Violence Among Unmarried Mothers. Social Policy Research Center, National Taiwan University. NTW\$100,000.
- Sep. 2005- June 2009 Consultant, The New Jersey Child Support Training Institute. The Division of Family Development (DFD), NJ Office of Child Support Services (OCSS). \$ 6 million.
- Jan. 2004-Dec. 2005 Principal Investigator, Child Support Enforcement, Fertility Behavior, and Sexual Activity of Youth. Smith Richardson Foundation, Domestic Public Policy Research Fellowships Program. \$60,000.
- Nov. 2003-June 2005 Co-Investigator, Attitude and Perceptions of Minority Noncustodial Fathers and their Child Support Compliance Behaviors, Funded by NICHD, P.I. Dr. Hillard Pouncy, Spectrum Consulting Associates, Inc. \$100,000.
- Sep. 2001-Aug.2003 Co-Investigator, New Parents and Children in the New World of Welfare, Funded by Ford Foundation, P.I. Dr. Ronald B. Mincy, Columbia University. \$60,000.
- Aug. 2000-Sep.2001 Principal Investigator, The Effects of Child Support Enforcement on Nonmarital Childbearing, Funded by Research Development Grant, Joint Center for Poverty Research. \$30,000.
- June 1998-May 2000 Co-Principal Investigator, The Rise in Single-Parent Families In Taiwan: Implication for Policy Development, Funded by Chiang Ching-Kuo Foundation. \$60,000.

AWARDS

- October 20, 2018 Notable Faculty Recognition at Rutgers Homecoming Football Game, Highpoint Football Stadium
- April 2015 Honorary Faculty Inductee, Phi Alpha Honor Society, Nu Omicron Chapter, School of Social Work, Rutgers University
- September 2013 Honorary Visiting Professor in Public Policy, Beijing University of Chemical Technology

May 2005	Professor of the Year, School of Social Work, Rutgers University
Sep. 1997-May 1998	Public Policy Consortium Fellowship, Columbia University
May 1992	Master Dissertation Award, Chung-Cheng University, Taiwan
May 1992	Master Dissertation Award, Wu Zun-Xian Foundation
Jan. 1991- May 1992	Rotary Society Scholarship
Jan. 1988	University Academic Excellence Award, National Taiwan University

PUBLICATIONS

A. Book

8. Huang, C., Lu, S., Demarzo, M., Hall, B. J., Kirk, U. (eds.) (2023). *Mindfulness and Health*. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-83251-607-2
7. Lu, D. (Translated by Huang, C-C., Citro, R., Vikse, J., & West, N. J.). (2018). *The Collective Sharing Civilization: New Form of Coordinated Development*. New Star Press. Beijing, China.
6. Lu, D. (Translated by Vikse, J., Huang, C-C., Lu, S., Tao, S., & Guo, J.). (2018). *Capital and Collective Sharing: The Theme of Coordinated Development*. New Star Press. Beijing, China.
5. Lu, D. (Translated by Vikse, J., Huang, C-C., & Lu, S.). (2018). *Spirit of Capital: The Power of Coordinated Development*. New Star Press. Beijing, China.
4. Wu, F., & Huang, C-C. (Eds.) (2015). *Comparative Study of Social Policy in China and USA*. Beijing, China: Social Sciences Academic Press. (In Chinese)
3. Huang, C-C., Deng, G., Wang, Z., & Edwards, R. L. (Eds.) (2014). *China's Nonprofit Sector: Progress and Challenges*. New Jersey: Transaction Publisher.
2. Zhao, Y., Huang, C-C., Zhao, R., & Edwards, R. L. (Eds.) (2013). *The Comparative Study of Social Work Education in China and the United States*. Beijing, China: Social Sciences Academic Press. (In Chinese)
1. Han, K-Q., Huang, C-C., Zeng, X., & Edwards, R. L. (Eds.). (2012). *Comparison of Social Welfare in China and United States*. Shandong, China: Shandong People's Publishing House. (In Chinese)

B. Journal Articles (* denotes student author)

119. Tu, B., Wang, L., Huang, E., & Huang C.-C. (In Press). Supervision and Job Performance in Social Workers in China: Mediation Effect of Burnout and Work Engagement. *Journal of the Society for Social Work and Research*.
118. Lu, S., Huang, C.-C., Hall, B., Demarzo, M., & Kirk, U. (2023) Editorial: Mindfulness and health. *Front. Psychol.* 14:1137730. doi: 10.3389/fpsyg.2023.1137730
117. Tu, B., Huang C.-C., Sitar, S., & Wang, L. (2023). Supervision Effects on Negative Affect and Psychological Distress: Evidence from Social Workers in China. *Int. J. Environ. Res. Public Health*, 20, 1764. <https://doi.org/10.3390/ijerph20031764>
116. *Cheung, S., & Huang, C-C. (2023). Childhood Exposure to Intimate Partner Violence and Teen Dating Violence. *Journal of Family Violence*. 38, 263–274. <https://doi.org/10.1007/s10896-022-00377-7>

115. Wang, Q., Huang, C.-C., & Deng, G. (2022). Mediating Role of Organizational Identification in the Impact of Mindfulness on Job Performance: Evidence from Non-profit Organizations in China. *China Nonprofit Review*, 14, 1-14.
114. Huang, C.-C., Tu, B., Zhang, H., & Huang, J. (2022). Mindfulness Practice and Job Performance in Social Workers: Mediation Effect of Work Engagement. *Int. J. Environ. Res. Public Health*, 2022, 19, 10739. <https://doi.org/10.3390/ijerph191710739>
113. Tu, B., Luo, X., Sitar, S., & Huang, C. (2022). Job demands, resources, and task performance in Chinese social workers: Roles of burnout and work engagement. *Front. Public Health*, 10:908921. doi: 10.3389/fpubh.2022.908921
112. Zhang, C., Sitar, S., & Huang, C.-C. (2022). Effects of Job Demands and Resources on Positive and Negative Affect of Delivery Drivers in China. *Int. J. Environ. Res. Public Health*, 19(13), 8140. <https://doi.org/10.3390/ijerph19138140>
111. Geng, Y., Huang, C.-C., Deng, G., *Cheung, P.S., & Lio, J. (2022). Volunteering and Psychological Well-being in Chinese College Students. *Asian Social Work and Policy Review*, 16, 2, 185-192. <https://doi.org/10.1111/aswp.12258>
110. *Cheung, P.S., Tu, B., & Huang, C.-C. (2022). Adverse Childhood Experiences, Mindfulness, and Grit in College Students in China. *Frontiers in Psychology*, 13:891532. doi: 10.3389/fpsyg.2022.891532
109. Geng, Y., *Cheung, P.S., Huang, C.-C., & Lio, J. (2022). Volunteering in Chinese College Students during the COVID-19 Pandemic. *Int. J. Environ. Res. Public Health*, 19, 5154. <https://doi.org/10.3390/ijerph19095154>
108. *Chen, Y., *Cheung, S., & Huang, C.-C. (2022). Intimate Partner Violence During Pregnancy: Effects of Maternal Depression Symptoms and Parenting on Teen Depression Symptoms. *Journal of Interpersonal Violence*, 37, 9-10, NP7034-NP7056 <https://doi.org/10.1177/0886260520967754>
107. *Chen, Y., Huang, C.-C., Yang, M., & Wang, J. (2022). Relationship Between Adverse Childhood Experiences and Resilience in College Students in China. *Journal of Family Violence*, 10.1007/s10896-022-00388-4
106. *Cheung, S., & Huang, C.-C. (2022). Adolescent Dating and Relationship Quality: The Role of Exposure to Intimate Partner Violence in Early Childhood. *Journal of Social and Personal Relationships*, 39(6), 1717–1738. DOI: 10.1177/02654075211062947
105. *Cheung, S., Xie, X., Huang, C.-C., & Li, X. (2022). Job Demands and Resources and Employee Well-Being Among Social Workers in China: The Mediating Effects of Affect. *The British Journal of Social Work*, 52, 7, 4204–4222, bcac043, <https://doi.org/10.1093/bjsw/bcac043>
104. Zhang, C., *Cheung, S.P., & Huang, C.-C. (2022). Job Demands and Resources, Mindfulness, and Burnout Among Delivery Drivers in China. *Front. Psychol.* 13:792254. doi: 10.3389/fpsyg.2022.792254
103. Tu, B., Huang, C.-C., *Sitar, S., & Yang, M. (2022). Mindfulness practice and burnout: Evidence from Chinese social workers. *Front. Psychol.* 13:821899. doi: 10.3389/fpsyg.2022.821899
102. Huang, C., Xie, X., *Cheung, S.P. & *Zhou, Y. (2022). Job Demands and Resources, Positive and Negative Affect, and Psychological Distress of Social Workers in China. *Front. Psychiatry*, 12:752382. doi: 10.3389/fpsyg.2021.752382

101. Geng, Y., *Chen, Y., Huang, C-C., Tan, Y., Zhang, C., & Zhu, S. (2022). Volunteering, Charitable Donation, and Psychological Well-Being of College Students in China. *Front. Psychol.* 12:790528. doi: 10.3389/fpsyg.2021.790528
100. Deng, G., Huang, C-C., *Cheung, S., & Zhu, S. (2021). Job Demands and Resources and Employee Well-Being in the Chinese Nonprofit Sector. *Front. Psychol.* 12:780718. doi: 10.3389/fpsyg.2021.780718
99. Deng, G., Huang, C-C., *Cheung, S., & Zhang, C. (2021). Job Demands and Resources, Burnout, and Psychological Distress of Employees in Chinese Nonprofit Sector. *Front. Psychiatry.* 12:790064. doi: 10.3389/fpsyt.2021.790064
98. Xie, X., Huang, C-C., *Cheung, S., *Zhou, Y., & *Fang, J. (2021). Job Demands and Resources, Burnout, and Psychological Distress of Social Workers in China: Moderation Effects of Gender and Age. *Front. Psychol.* 12:741563. doi: 10.3389/fpsyg.2021.741563
97. Huang, C-C., *Chen, Y., *Cheung, S., Hu, H., & Wang, E. (2021). Adverse childhood experiences, mindfulness and happiness in Chinese college students during the COVID-19 pandemic. *Child & Family Social Work*, 26, 4, 677-686.
96. Huang, C-C., Xie, X., *Cheung, S., Zhou, Y., & Ying, G. (2021). Job Demands, Resources, and Burnout of Social Workers in China: Mediation Effect of Mindfulness. *Int. J. Environ. Res. Public Health.* 18, 526. <https://doi.org/10.3390/ijerph181910526>
95. Xie, X., Chen, Y., Cheung, S., & Huang, C-C. (2021). Social Innovation and Health-Related Well-Being of Left-Behind Children: Evidence from an Intelligent Robot Project in China. *Applied Research Quality Life*, <https://doi.org/10.1007/s11482-021-09995-7>
94. Huang, C-C., *Chen, Y., & *Cheung, S. (2021). Early Childhood Exposure to Intimate Partner Violence and Teen Depression Symptoms in the U.S. *Health & Social Care in the Community*, 29, 5, e47-e55. <http://dx.doi.org/10.1111/hsc.13240>
93. *Chen, Y., Hua, K., Huang, C-C., Zhou, G., & Wang, J. (2021) Adverse Childhood Experiences and Psychological Well-Being in Chinese College Students: Moderated Mediation by Gender and Resilience. *Front. Psychiatry*, 12:710635. doi: 10.3389/fpsyt.2021.710635
92. Lu, S., Huang, C-C., *Cheung, S., Rios, J., & *Chen, Y. (2021). Mindfulness and Social-Emotional Skills in Latino Pre-Adolescents in the U.S.: The Mediating Role of Executive Function. *Health & Social Care in the Community*, 29, 4, 1011-1018. <https://doi.org/10.1111/hsc.13135>
91. Tan, Y., Huang, C-C., Geng, Y., *Cheung, S.P., & Zhang, S. (2021). Psychological Well-Being in Chinese College Students During the COVID-19 Pandemic: Roles of Resilience and Environmental Stress. *Front. Psychol.* 12:671553. doi: 10.3389/fpsyg.2021.671553
90. Huang, C-C., Yang, M., Geng, Y., *Chen, Y., *Cheung, S.P., Deng, G., Dong, Q., Hu, H., Hua, K., Liao, J., Tan, Y., Tu, B., Wang, E., Yu, Z., Zhang, C., Zhang, S., & Zhuo, G. (2021) Adverse Childhood Experiences and Mindfulness in Chinese College Students During the COVID-19 Pandemic. *Front. Psychiatry*, 12:619128. doi: 10.3389/fpsyt.2021.619128
89. *Cheung, S., Huang, C-C., Zhang, C. (2021). Passion and Persistence: Investigating the Relation Between Adverse Childhood Experiences and Grit in College Students in China. *Frontiers in Psychology*, 12:642956. doi: 10.3389/fpsyg.2021.642956.
88. Huang, C.-C., Tan, Y., *Cheung, S.P., & Hu, H. (2021). Adverse Childhood Experiences and Psychological Well-being in Chinese College Students: Mediation Effect of Mindfulness. *Int. J. Environ. Res. Public Health*, 18, 1636. <https://doi.org/10.3390/ijerph18041636>

87. *Chen, Y., Tu, B., Huang, C-C., & Huang, C. (2021). Improving Parenting Knowledge Through Caregiver Education in China. *Child: Care, Health & Development*, 47(2): 261-268.
86. Tu, B., *Chen, Y., *Cheung, S., *Huang, C., & *Huang, C-C. (2021). Effects of a Caregiver Education Program on Child Development Knowledge in China. *Children and Youth Services Review*, 122, 105926.
85. *Chen, Y., Xia, X., & Huang, C-C. (2021). Resilience of Vocational Students with Disadvantaged Characteristics in China: The Role of Mindfulness. *Children and Youth Services*, 122, 105917.
84. Fang, L., & Huang, C-C. (2020). Targeted Poverty Alleviation in China: Evidence from JD E-commerce Poverty Alleviation. *Poverty & Public Policy*, 12 (4), 386-396. <https://doi.org/10.1002/pop4.292>
83. Huang, C-C., Lu, S., Rios, J., *Chen, Y, *Stringham, M., & *Cheung, S. (2020). Associations between Mindfulness, Executive Function, Social-Emotional Skills, and Quality of Life among Hispanic Children. *International Journal of Environmental Research and Public Health*, 17(21), 7796; doi:10.3390/ijerph17217796.
82. Lu, S., Huang, C-C., Deng, G., & Lu, K. (2020). Transparency and Resource Allocation of Grassroots Nonprofits in China. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 31 (6),1188-1200.
81. Xie, X., Xie, M., *Jin, H., *Cheung, S., & Huang, C-C. (2020). Financial Support and Financial Well-Being for Vocational School Students in China. *Children and Youth Services Review*, 118: 105442. <https://doi.org/10.1016/j.childyouth.2020.105442>
80. *Cheung, S., Xie, X., & Huang, C-C. (2020). Mind Over Matter?: Mindfulness, Income, Resilience, and Life Quality of Vocational High School Students in China. *International Journal of Environmental Research and Public Health*, 17, 5701. doi:10.3390/ijerph17165701.
79. Huang, C-C., *Jin, H., Zhang, J., Zheng, Q., *Chen, Y., *Cheung, S., & *Liu, C. (2020). The Effects of an Innovative E-Commerce Poverty Alleviation Platform on Chinese Rural Laborer Skills Development and Family Well-Being. *Children and Youth Services Review*, 116: 105189. <https://doi.org/10.1016/j.childyouth.2020.105189>.
78. Huang, C-C, *Chen, Y, *Jin, H, *Stringham, M, *Liu, C, & *Oliver, C. (2020). Mindfulness, Life Skills, Resilience, and Emotional and Behavioral Problems for Gifted Low-Income Adolescents in China. *Frontiers in Psychology*. 11:594. doi: 10.3389/fpsyg.2020.00594
77. Tu, B, Huang, C-C., *Sorensen, J. (2020). Effects of Education Philanthropy on Well-being of Low-Income and Gifted Students in China. *Children and Youth Services Review*, 108: 104659, <https://doi.org/10.1016/j.childyouth.2019.104659>.
76. *Zhang, C., & Huang, C-C. (2019). The Donation of the Extremely Wealthy in China. *China Nonprofit Review*, 11(2): 205-234.
75. Huang, C-C., *Chen, Y., *Cheung, S., *Greene, L., & Lu, S. (2019). Resilience, Emotional Problems, and Behavioral Problems of Adolescents in China: Roles of Mindfulness and Life Skills. *Health & Social Care in the Community*, 27:1158-1166.
74. Huang, C-C., & Han, K. (2019). Social Innovation in Child and Youth Services. *Children and Youth Services Review*, 103: 173-177.
73. Dong, Q., *Guo., J., & Huang, C-C. (2019). Nonprofit Alliance in China: Effects of Alliance Process on Goal Achievement. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 30(2): 300-311.

72. Huang, C-C., *Chen, Y., *Greene, L., *Cheung, S., & *Wei, Y. (2019). Resilience and Emotional and Behavioral Problems of Adolescents in China: Effects of a Short-Term and Intensive Mindfulness and Life Skills Training. *Children and Youth Services Review*, 100: 291-297.
71. Xie, X., Huang, C-C., *Chen, Y, & *Hao, F. (2019). Intelligent Robots and Rural Children. *Children and Youth Services Review*, 100:283-290.
70. Huang, C-C., & *Donner, B. (2018). Social Impact Bonds: A Potential Innovative and Effective Solution for Social Problems. *Nation and Society*, 20, 53-96.
69. Guo, Y., Lu, S., Huang, C-C, *Wang, Y., & *Zhang, Y. (2018). Core Competency Education of Social Work Students: An Empirical Assessment Through Scale Development. *International Journal of Social Work*, 5(2): 58-78.
68. Nicholson, J., *Chen, Y., & Huang, C-C. (2018). Children's Exposure to Intimate Partner Violence and Peer Bullying. *Children and Youth Services Review*, 91: 439-446.
67. Lu, S., Deng, G., Huang, C-C., & M. Chen. (2018). External Environmental Change and Transparency in Grassroots Organizations in China. *Nonprofit Management & Leadership*, 28(4): 539-552.
66. Lu, S., Rios, J., & Huang, C-C. (2018). Mindfulness, Emotion, and Behavior: An Intervention Study with Chinese Migrant Children. *Children & Society*, 32(4), 290-300.
65. Lu, S., & Huang, C-C. (2018). Performance of Family Foundations in China: Two Case Studies. *Foundation Review*, 10(1), 63-76.
64. Lu, S., Huang, C-C., & Rios, J. (2017). Mindfulness and Academic Performance: An Example of Migrant Children in China. *Children and Youth Services Review*, 82(1): 53-59.
63. *Vikse, J., Lu, S., & Huang, C-C. (2017). Reducing Income Inequality: Taxation and Philanthropy in China and the United States. *China Nonprofit Review*, 9, 84-107.
62. Barchi, F., Deng, G., Huang, C-C., *Isles, C., & Vikse, J. (2016). Private Wealth, Philanthropy, and Social Development: Case Studies from the United States and China. *China Nonprofit Review*, 8(2), 215-248.
61. Guo, Y., *Findley, K., Huang, C-C., *Lu, S., & *Wang, Y. (2016). Competency-based Education: Evidence from Social Work Postgraduates from Five Universities in China. *Asian Social Work and Policy Review*, 10(3), 280-294.
60. Xie, X., *Lu, S. Huang, C-C., *Wang, Y., *Fei, P. (2016). Administrative Efficiency and Donation of Foundations in China. *Human Service Organizations: Management, Leadership, & Governance*, 40 (4), 410-420.
59. Hu, J., & Huang, C-C. (2016). Health Service Utilization and Expenditure of the Elderly in China. *Asian Social Work and Policy Review*, 10 (2), 162-174.
58. *Lu, S., Rios, J., & Huang, C-C. (2016). Mindfully Sharing Capital in Modern China: Culture of Giving and Influence of Chinese Philosophy. *China Nonprofit Review*, 8 (1), 52-65.
57. *Lu, S., *Lin, Y.T., *Vikse, J. H., & Huang, C-C. (2016). Well-Being of Migrant and Left-Behind Children in China: Education, Health, Parenting, and Personal Values. *International Journal of Social Welfare*, 25 (1), 58-68
56. Deng, G., *Lu, S., & Huang, C-C. (2015). Transparency of Grassroots Human Service Organizations in China: Does Transparency Affect Donation and Grants? *Human Service Organizations: Management, Leadership, & Governance*, 39 (5): 475-491.

55. *Clark, M., & Huang, C-C. (2015). Capital and Philanthropy: Donations from the Wealthy in China and the United States. *China Nonprofit Review*, 7 (2): 247 – 263.
54. Huang, C-C, *Vikse, J. H., *Lu, S., & *Yi, S. (2015). Children's Exposure to Intimate Partner Violence and Early Delinquency. *Journal of Family Violence*, 30 (8): 953-965.
53. *Ocasio, K., Van Alst, D., Koivunen, J., Huang, C. C., & Allegra, C. (2015). Promoting preschool mental health: Results of a 3 year primary prevention strategy. *Journal of Child and Family Studies*, 24(6), 1800-08.
52. Zurlo, K.A., Hu, H., & Huang, C.-C. (2014). The Effects of Family, Community, and Public Policy on Depressive Symptoms among Elderly Chinese. *Journal of Sociology and Social Work*, 2 (2): 01–23.
51. Behan, D., *Findley, K., Germak, A., & Huang, C-C. (2014). Building China's social service capacity: Lessons learned from professional training program collaborations. *Human Service Organizations: Management, Leadership, & Governance*, 38, 348-359.
50. Hu, H., *Lu, S., & Huang, C-C. (2014). The Psychological and Behavioral Outcomes of Migrant and Left-behind Children in China. *Children and Youth Services Review*, 46, 1-10.
49. Huang, C-C., Liu, C-W., *Forenza, B., Germak, A.J., Sena, M., & Findley, K. (2014). The impact of structured training on knowledge and perceived job performance of child support professionals. *Human Service Organizations: Management, Leadership, & Governance*, 38: 135-145.
48. *Yoo, J. A., & Huang, C-C. (2013). Long-term relationships among domestic violence, maternal mental health and parenting, and preschool children's behavior problems. *Families in Society*, 94, 4, 268-276.
47. *Lu, S., *Lin, Y. T., *Vikse, J. H., & Huang, C-C. (2013). Effectiveness of social welfare programmes on poverty reduction and income inequality in China. *Journal of Asian Public Policy*, 6, 3, 277-291.
46. Shpiegel, S., Simmel, C., & Huang, C-C. (2013). Emotional maltreatment reports in children: The influence of state statutes and co-occurring maltreatment. *Journal of Aggression, Maltreatment & Trauma*, 22, 626-643.
45. Han, W-J., Huang, C-C., & Williams, M.K. (2013). The role of parental work schedule in CPS involvement. *Children and Youth Services Review*. 35 (5), 837-47.
44. Huang, C-C., Postmus J. L., *Vikse, J. H., & L. Wang. (2013). Economic Abuse, Physical Violence, and Union Formation. *Children and Youth Services Review*, 35 (5), 780-86.
43. Li, Y., Han, W-J., & Huang, C-C. (2012). Development of social work education in China: Background, current status and prospect. *Journal of Social Work Education*, 48 (4), 635-53.
42. Huang, C-C., & Ku, Y-W. (2012). Resource allocation in families with children in Taiwan: Do poverty and family structure make differences? *Journal of Poverty*, 16, 412-28.
41. *Yoo, J. A., & Huang, C-C. (2012). The effects of domestic violence on children's behavior problems: Assessing the moderating roles of poverty and marital status. *Children and Youth Services Review*, 34, 12, 2464-73.
40. Postmus, J. L., Huang, C-C., *Mathisen, A. (2012). The impact of physical and economic abuse on maternal mental health and parenting. *Children and Youth Services Review*, 34 (9), 1922-28.
39. Huang, C-C., & Han, K-Q. (2012). Child support enforcement in the United States: Has policy made a Difference? *Children and Youth Services Review*, 34 (4), 622-627.

38. Huang, C-C., & Ku, Y-W. (2011). Effectiveness of social welfare programs in East Asia: A case study of Taiwan. *Social Policy and Administration*, 45 (7), 733-751.
37. Han, K-Q., Huang, C-C., & Han, W-J. (2011). Social mobility of migrant peasant workers in China. *Sociology Mind*, 1 (4), 206-211.
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5. Jackson, A., & Huang, C-C. (2000). Parenting stress and behavior among single mothers of preschoolers: The mediating role of self-efficacy. *Journal of Social Service Research*, 26 (4), 29-42.
4. Huang, C-C. (2000). Socioeconomic trends in single-parent families in Taiwan, 1980-1995. *NTU Social Work Review*, 2, 217-48.
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C. Publication in Other language (Chinese)

7. Tan, Y., Wang, L., Huang, C-C. (2021). Differences and Influencing Factors for Mortality Rate of COVID-19: Based on Age Structure and Testing Rate. *Population Research*, 45,2, 30-46.
6. Huang, C-C., & Donner, B. (2018). Development of Social Enterprises. *Social Governance Review*, 24, 37-47.
5. Huang, C-C., Lu, S., Lin, Y. T., & Vikse, J. H. (2014). Effects of social welfare programs on poverty and income inequality in China, 1989-2009. *Review of Social Policy*, 5, 107-122.
4. Han, W-J., & Huang, C-C. (2003). Examination of Current Social Welfare Policy in Taiwan, in *Application of Social Science*, edited by W. Tsai and G. Chen, Pp. 220-267. Wu-Nan Publisher, Taipei, Taiwan.
3. Huang, C-C., & Han, W-H. (1993). The living status and welfare needs of the elderly in Taiwan, *Community Development Journal*, 62(June 1993):50-61.
2. Huang, C-C. (1992). The projection on the aging population with no-self-care-ability and their caregiver need in Taiwan, *Journal of Population Studies*, 15 (December):31-45.
1. Huang, C-C. (1991). Analysis on non-definite responders on voting. *Poll Academic Journal July Issue*.

D. Book Chapters

3. Deng, G., Huang, C-C., & Wang, Y. (2015). “The Relationship between NGOs and the Government in China”. In *Rebalancing Public Partnership: Innovative Practice Between Government and Nonprofits from Around the World*, edited by Brothers J., 173-186, Burlington, USA: Gower Publishing Limited
2. Garfinkel, I., Huang, C-C., & Naidich, W. (2006). “The Effects of a Basic Income Guarantee on Poverty and Income Distribution”. In *Redesigning Distribution: Basic Income and Stakeholder Grants as Cornerstones of a More Egalitarian Capitalism*, by Bruce Ackerman, Ann Alstott and Philippe Van Parijs, Real Utopias Project Volume V, edited by Erik Olin Wright, pp.143-174. London and New York: Verso.
1. Garfinkel, I., Heintze, T., & Huang, C-C.. (2001). “Child Support Enforcement: Incentives and Well-Being”. In *The Incentives of Government Programs and the Well-Being of Families*, edited by Bruce Meyer and Greg Duncan. pp:1-25. Joint Center for Poverty Research.

INVITED SPEECH (SELECTED PRESENTATION)

- Huang, C-C. (2019). Mindfulness and Life-Skill Training for Migrant Children in China. Speech invited by the China Center for Social Policy, Columbia University, NY, NY. October 23, 2019.
- Huang, C-C. (2019). Mindfulness and Life-Skill Training for Migrant Children in China. Speech invited by the National Taiwan University, Taipei, Taiwan. October 17, 2019.
- Huang, C-C. (2019). Collective Sharing, Innovation, and Poverty Alleviation. Speech invited by the National Chengchi University, Taipei, Taiwan. October 16, 2019.
- Huang, C-C. (2019). Mindfulness and My High School Life. Speech invited by the Guohua High School, Guangzhou, China. March 9, 2019.
- Huang, C-C. (2018). Children’s Exposure to Intimate Partner Violence and Peer Bullying. Speech invited by the China Social Science Institute, Beijing, China. May 30, 2018.

- Huang, C-C. (2018). Philanthropy Innovation: Social Impact Investing and Bonds. Speech invited by Fudan University, Shanghai, China. March 30, 2018.
- Huang, C-C. (2018). Philanthropy Innovation: Social Impact Investing and Bonds. Speech invited by the Guangdong University of Foreign Studies, Guangzhou, China. March 26, 2018.
- Huang, C-C. (2018). Mindfulness Intervention for Disadvantaged Children. Speech invited by the Southwest Finance University, Chendu, China. March 19, 2018.
- Huang, C-C. (2017). Mindfulness Intervention for Children in Need. Speech invited by the Dharma Drum Institute of Liberal Art, Taipei, Taiwan. October 30, 2017.
- Huang, C-C. (2017). Mindfulness Intervention for Children in Need. Speech invited by the Global Philanthropy Research Institute, Beijing, China. July 4, 2017.
- Huang, C-C. (2017). Transparency and Governance of Grassroots Organizations in China. Speech invited by the Nanjing University, Nanjing, China. June 14, 2017.
- Huang, C-C. (2017). Philanthropy, Community Foundation, and Social Innovation. Speech invited by the Nanjing University, Nanjing, China. June 9, 2017.

SELECTED CONFERENCE PRESENTATION (SELECTED PRESENTATION)

- Deng, G., Chen, Y., Cheng, L., & Huang, C-C. (2022). Mindfulness and Job Performance in Chinese Nonprofit Workers: Mediation Effects of PANA and Work Engagement. Oral presentation in the 2022 Annual Conference of American Association for Chinese Studies, Denver, USA. October 7-9, 2022.
- Jin, H., Tu, B., Huang, C-C., & Yang, M. (2022). Nonstandard Work Schedule and Work Performance of Social Workers in China: Roles of Mindfulness and Burnout. Oral presentation in the 2022 Annual Conference of American Association for Chinese Studies, Denver, USA. October 7-9, 2022.
- Zhang, C., Cheung, S.P., & Huang, C-C. (2022). Job Demands and Resources, Mindfulness, and Burnout Among Delivery Drivers in China. Oral presentation in the 2022 Annual Conference of American Association for Chinese Studies, Denver, USA. October 7-9, 2022.
- Huang, C-C., Cheung, S.P., & Huang, E. (2021). Global Chinese philanthropy in the age of COVID-19. Oral presentation in the International Symposium on Global Chinese Philanthropy, Los Angeles, CA, March 19-20, 2021.
- Huang, C-C., Ouyang, N., & Chen, Y. (2021). Philanthropy and Sustainable Development: Evidence from Zheng Weining Charity Foundation and CANYOU Trinity Development Model. Oral presentation in the International Symposium on Global Chinese Philanthropy, Los Angeles, CA, March 19-20, 2021.
- Huang, C-C., Chen, Y., & Jin, H. (2020). Effects of Mindfulness and Life Skills on Resilience and Problems of Low-Income and Gifted Adolescents in China. Oral presentation in the First Annual Hawai'i International Conference on Chinese Studies, Honolulu, Hawaii, January 5-9, 2020.
- Xie, X., Huang, C-C., Chen, Y., & Hao, F. (2019). Intelligent Robots and Rural Children. Oral presentation in the 2019 Annual Conference of American Association for Chinese Studies, Seattle, USA. October 4-6, 2019.

- Huang, C-C. (2019). Collective Sharing, Innovation, and Poverty Alleviation. Oral presentation in the 2019 Australian Social Policy Conference, Sydney, Australia, September 9-11, 2019.
- Xie, X., Huang, C-C., Chen, Y, & Hao, F. (2019). Intelligent Robots and Rural Children. Oral presentation in the 11th International Social Innovation Research Conference, Glasgow, England. September 2-4, 2019.
- Huang, C-C. (2019). Impact of Educational Philanthropy. Oral presentation in the Collective Sharing and Social Development Conference, Beijing, China. April 27, 2019.
- Tu, B., Huang, C-C, & Zhang, C. (2018). Effects of Supportive and Restrictive Policies on Development of Nongovernmental Organizations in China. Oral presentation in the International Society for Third Sector Research Annual Meeting, Amsterdam, Netherland. July 10-13, 2018.
- Huang, C-C., Chen, Y., & Vikse, J. (2018). Exposure to Intimate Partner Violence, Bullying, and Early Delinquency. Oral presentation in the Joint World Conference on Social Work, Education and Social Development, Dublin, Ireland, July 4-7, 2018
- Huang, C-C., Wei, Y., & Chen, Y. (2018). Mindfulness-based Cognitive and Behavioral Intervention for Immigrant Children in New Jersey, USA. Oral presentation in the Joint World Conference on Social Work, Education and Social Development, Dublin, Ireland, July 4-7, 2018
- Huang, C-C, Ouyoung, N., & Greene, L. (2018). Collective Sharing, Income Inequality, and Happiness. Oral presentation in the 30th SASE Annual Meeting, Kyoto, Japan. June 23-25, 2018.
- Huang, C-C, & Donner, B. (2017). Social Impact Bonds: An Innovative and Effective Solution to Social Problems. Oral presentation in the Beijing Forum, Beijing, China. November 3-5, 2017.
- Huang, C-C, & Donner, B. (2017). Development of Social Enterprises: Evidence from Europe, North America, and Asia. Oral presentation in the Social Enterprise Forum, Beijing, China. November 2, 2017.
- Lu, S., Huang, C-C., & Rios, J. (2017). Mindfulness-based Intervention for Migrant Children in China. Oral presentation in the East-Asia Social Policy Network Annual Conference. Nagoya, Japan. August 2-3.
- Guo, J., Donner, B., & Huang, C-C. (2017). International Giving: Evidence from U.S. Foundations. Oral presentation in the Workshop on Nonprofit Management, Tianjin, China. June 5, 2017.

PROFESSIONAL ACTIVITIES

Field Supervisor	<i>Huamin Research Center, Rutgers University, 2012-Current (has supervised more than 20 graduate and undergraduate interns)</i>
Faulty Director	<i>China Study Abroad and Service-Learning Program, Rutgers University, 2010-Current (more than 100 graduate and undergraduate students participated in this program)</i>
Editorial Board	<i>Children and Youth Services Review, 2019-Current Family Relations, 2008-present</i>

	<i>Journal of Community Work and Community Studies (in Chinese), 2018-present</i>
	<i>Journal of Social Policy and Social Work (in Chinese), 2021-present</i>
	<i>Journal of Social Work and Social Welfare (in Chinese), 2022-present</i>
	<i>Taiwanese Journal of Social Welfare, 2020-present</i>
Associate Editor	<i>Frontiers in Psychology, 2022-present</i>
Consulting Editor	<i>Families in Society, 2004-present</i>
Peer Review Panel	Asia Pacific Journal of Social Work and Development, 2020-present
Grant Reviewer	Research Grants Council of Hong Kong, 2009-present
External Examiner	The Education University of Hong Kong, 2015-2019

Conference Organizer

18. International Symposium on Global Chinese Philanthropy. Los Angeles, CA, USA, March 19-20, 2021.
17. First Annual Hawaii International Conference on Chinese Studies. Honolulu, HI, USA, January 5-9, 2020.
16. Symposium on Collective Sharing and Social Development. Beijing, China, April 27, 2019.
15. International Conference on Social Innovation in Child and Youth Service. Renmin University, Beijing, China, October 26-27, 2018.
14. Symposium on Nonprofit Governance and Management. Nankai University, Tianjin, China, June 4, 2017.
13. Seminar on Health and Development of Left-Behind Children. North China Electric Power University, Baoding, China, June 13, 2016.
12. Symposium on Child Development. Nankai University, Tianjin, China, June 6, 2016.
11. Conference on Social Policy, Nonprofit Organization, and Social Development. Behan University, Beijing, China, May 29, 2016.
10. Conference on Philanthropy and Social Development in China. Pocantico Center of the Rockefeller Brothers Fund, Tarrytown, NY, November 1-3, 2015.
9. Conference on Capital, Philanthropy and Sharing. Tsinghua University, Beijing, China, May 31, 2015.
8. International Conference on War on Poverty: Looking Backward and Moving Forward. Renmin University, Beijing, China. June 5, 2014.
7. International Symposium: Labor Security and Social Welfare. Rutgers University, New Brunswick, New Jersey, April 18th, 2014.
6. American Association for Chinese Studies 55th Annual Conference, Rutgers University, New Brunswick, New Jersey, October 11-13, 2013.
5. International Symposium on Social Policy and Social Work Research in China and United States: Comparison and Innovation. Nankai University, Tianjin, China. June 8, 2013.
4. Conference on Social Work Education and Research in China and United States: Comparison and Innovation. The Graduate School of Chinese Academy for Social Science, Beijing, China. June 2, 2012.

3. Symposium on Leadership of Nonprofit Organizations in Current Economy. The Philanthropy Research Institute, Beijing Normal University, Beijing, China. May 31, 2012.
2. International conference and workshop on Ending Violence against Women, Taipei, Taiwan, National Taiwan University, December 18-20, 2011.
1. International conference on Social Welfare System in China and United States -- Comparison and Innovation. Renmin University of China, Beijing, China. May 31, 2011.

Referee

Administration & Society
American Educational Research Journal
Asia Pacific Journal of Social Work and Development
Asian American Journal of Psychology
British Journal of Social Work
Child Development
Children and Youth Services Review
Child: Care, Health & Development
Current Psychology
Family Relations
Frontiers in Psychology
Frontiers in Public Health
Human Service Organizations: Management, Leadership, & Governance
Humanities & Social Sciences Communications
International Journal of Environmental Research and Public Health
International Journal of Stress Management
Journal of Asian Public Policy
Journal of Chinese Governance
Journal of Family Issues
Journal of Family Violence
Journal of Journal of Labor Economics
Journal of Human Resources
Journal of Marriage and the Family
Journal of Policy Analysis and Management
Journal of Rural Studies
Journal of Social Policy and Social Work
Learning and Individual Differences
Nonprofit Policy Forum
Pediatrics
Scandinavian Journal of Child and Adolescent Psychiatry and Psychology
Social Service Review
Sociological Inquiry
Sustainability
Urban Education

Abstract Reviewer :

Society for Social Work and Research Annual Meeting
International Society for Third Sector Research Conference